

GENDER AUDIT



SETH RL SAHARIA GOVT. PG COLLEGE,
KALADERA



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1.1 About the Higher Education Institute (HEI)

The institution was started in 1959 to provide access to higher education to students of the rural hinter-land, marked by the dearth of such facilities. Since its inception, it has catered to the academic imperatives of an area of about 80 kms. in its periphery. Today it facilitates and fosters the higher education of around 5500 regular students . Seth R. L. Saharia Govt. PG College had envisioned the college as a centre of academic excellence. This aim has been proactively pursued and achieved as evidenced in the meritorious scholastic performances and applaudable careers of students. There have been a plethora of socio-political, ethic-legal, techno-scientific, economic and environmental changes since the college's initiation. However, this dynamic institution, incorporating the necessary changes has evolved into a platform for multifaceted development of students and faculty. The college aims at being an institution of academic excellence with entrepreneurial and innovative orientation fostering an ambience of articulative, creative , participatory, liberal, cross-cultural and value-oriented implicit quest and endeavour for a modern,



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talented, techno-friendly, virtuous, responsible, socially committed, empathizing individual.

1.2 OBJECTIVES OF THE AUDIT REPORT

Gender Equality is of utmost importance as it prohibits discrimination on the basis of gender. It promotes gender neutrality in terms of learning. A non-discriminant place of education is a prerequisite for effective dissemination of knowledge and learning. Constitution of India enshrines the proposition of gender parity in its Preamble, Fundamental Rights, Fundamental Duties and Directive Principles. In order to promote gender equality and non-discrimination on grounds of gender, as ensured by Article 14 that requires 'equality before law' and ensures universal rights for all regardless of birth, ethnicity, gender or race. Article 15 (1) authorizes the state not to isolate any person based on sex, race, nationality, caste, ethnicity or any of them. Article 15 (3) mandates the state to prepare special arrangements to benefit women. Article 15 (3) also promotes women and children by laws such as Domestic Violence Act, Workplace Harassment Law, Sexual Abuse Legislation, Amendment to the Hindu Succession Act etc. Likewise, Article



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16 mandated equal opportunity for all, Article 39 (a) supports for governments aim its policies towards right to a decent medium of living for women and men. Article 39 (d) ensure 'equal wages for equal work' for all and Article 42 mandates governments for fair and reasonable working conditions and maternity assistance. Article 243 D (3), (4), T (3) supports one-third of the total number of seats reserved for women in Panchayats and Municipality. Hence Indian Constitution provides provisions to reduce Gender Inequality. Article 15 (1) of the Indian Constitution, particularly in the institutes of Higher education where the maturity level of the students is much higher, a greater outreach can be expected by promoting, implementing & monitoring specific policies and procedures that question inequalities and foster equal opportunity across genders. Societies that value all genders as equal are safer and healthier. Gender equality is the precondition for an equitable society. Ensuring that all can live up to their full potential, regardless of gender identity or other factors, is not only a moral imperative. It is a strategic imperative—a continuation of journey toward justice, opportunity, and equality. To ensure women are treated properly and their dignity is not harmed at working places 'Vishaka Guidelines' the Sexual Harassment at Workplace Act, 2013 are instituted to protect employees of the college. UGC has also recognized equality and justice enshrined in the Indian Constitution, Saksham guidelines were passed in 2014 that mandate measures for gender sensitization, workings of HEIs of institutional redress mechanisms, requirements of specific facilities on and near campuses and special requirements of women students and staff. Thus, With the objective to ensure gender equality at their campus this audit report is to produce the major findings of the Gender audit conducted for the institute Inhouse as a joint venture of Deptt. Of Sociology and Women cell.

2. METHODOLOGY



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As part of the Audit, a questionnaire was specially designed for the Higher Education Authorities to procure gender segregated data on the curriculum, male –female composition across the institution as well as listing of program /measure/workshops /Seminars conducted on Gender related issues.

The broad gender sensitive indicators which have been studied in detail include the following:

- Curricular Aspects
- Learning and Evaluation
- Gender balance in Teaching & Non-Teaching Staff – male and female
- Research, Consultancy and Extension
- Resources & Infrastructure
- Student Support and Progression
- Gender Sensitization Policy and Practices
- Gender Issues - Mechanisms and Methods

1. Curricular Aspects

1.1 Courses in Syllabus

The education of girls affects their future economic security and that of nation too. Understanding the fact that sensitization programmes are an absolute necessity within the campus today various initiatives have been taken. College is an affiliated institution of University of Rajasthan, the departments namely English, Hindi, Sanskrit, History, Political Science ,Geography and Sociology have papers that have gender concerns within their syllabus at the U.G and P.G level in Political Science, Geography.

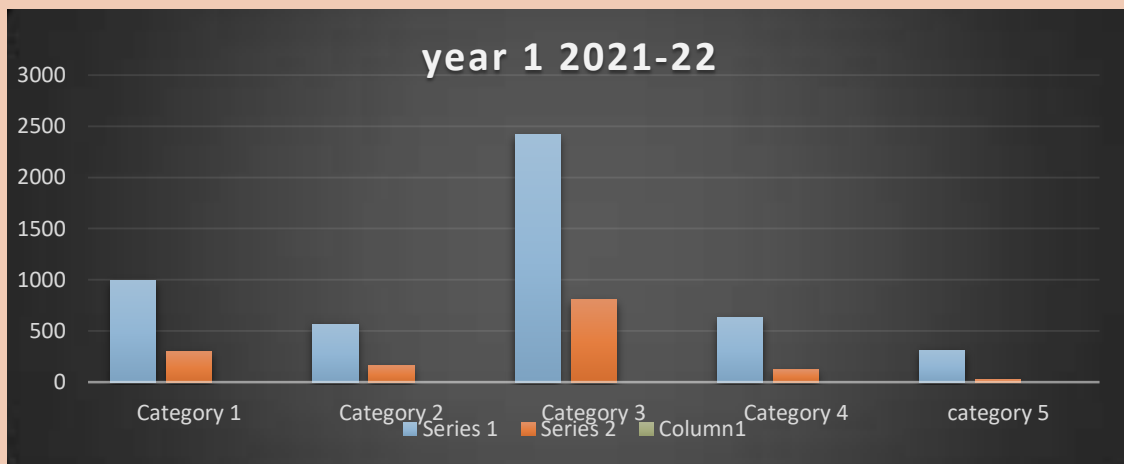


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2. Learning and Evaluation

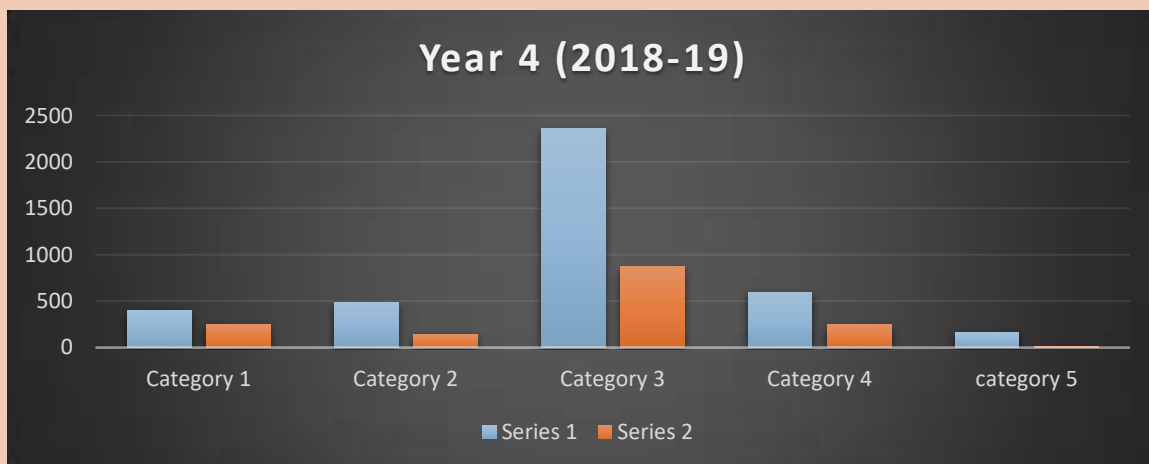
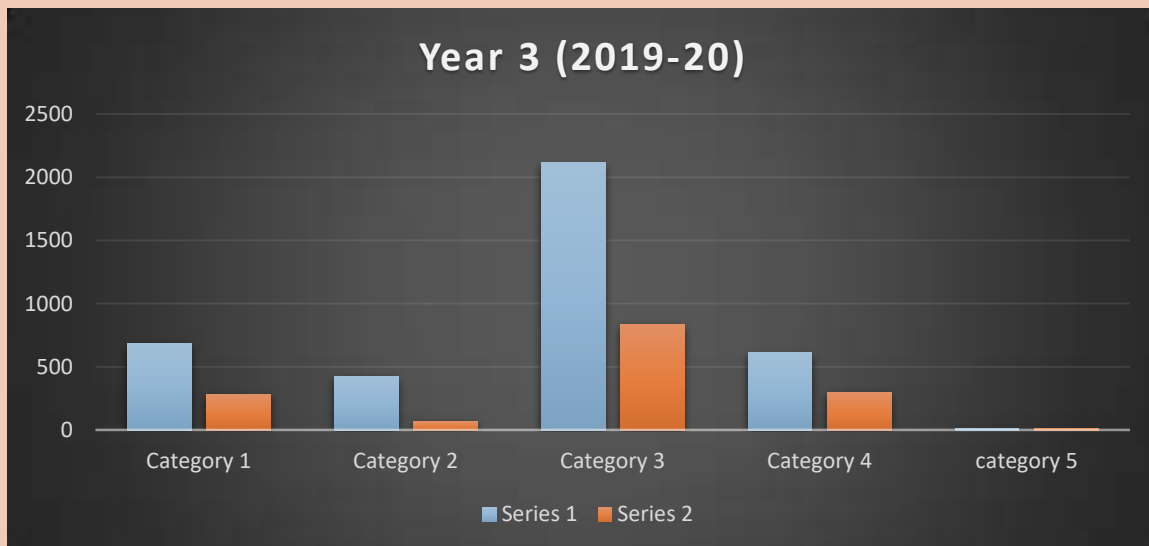
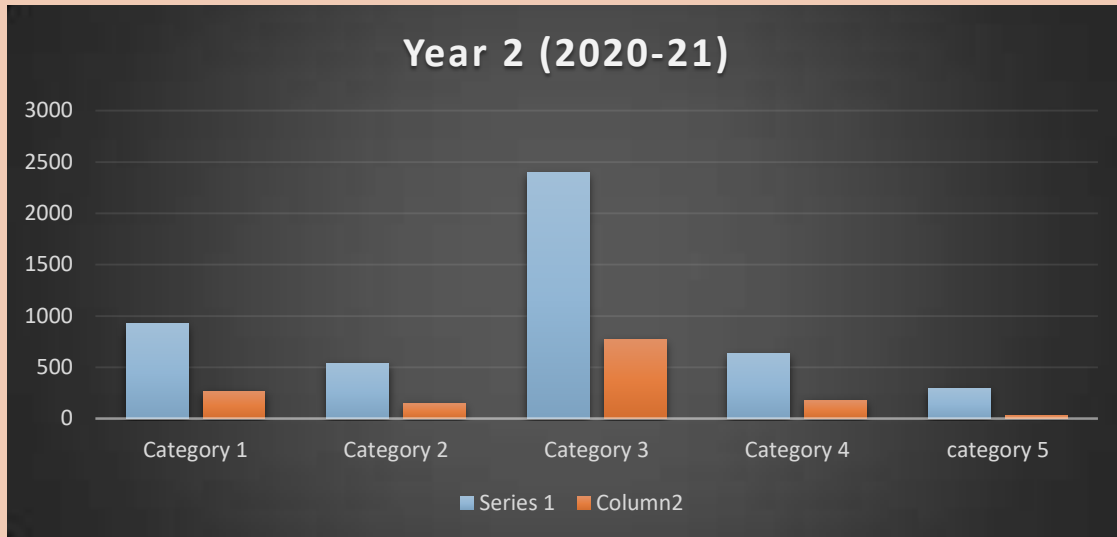
Gender segregated data on students and faculty in various departments at UG/PG level

Categories	Year 1		Year 2		Year 3		Year 4	
	(2021-22)		(2020-21)		(2019-20)		(2018-19)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	995	296	923	267	682	282	404	246
ST	566	161	540	147	420	69	481	142
OBC	2419	805	2394	769	2114	836	2358	869
General	628	119	629	175	612	297	594	244
Others	312	28	292	27	15	11	165	14





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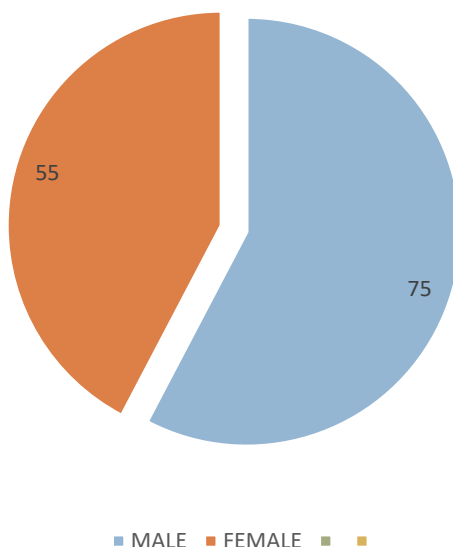
2.2 Gender Profile of the Academic and Non-Academic Staff 2020-2021



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Academic Year	MALE	FEMALE	Total	Percentage
2021-22	75	55	130	42.30

Male Female Ratio of The Staff



3. Research, Consultancy and Extension

Percentage of women faculty actively involved in research/ guiding research students/operating projects/ publishing and extension activities.

Sl. No.	Name of the teacher	Title of the book/chapters published
1.	Dr.Seema pareek	Role of Mineral Industry in Economy of Rajasthan(Chapter)
2.	Dr. Ananta Mathur	khwaja moinuddin Chishti:JeewanCh aritr Evam kary
3.	Dr. Savita goyal	RK Narayan – The Guide Text Book of XI



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4.	Dr. Savita goyal	CONVEYING A MESSEGE OF PEACE AND NON - VIOLENCE : DHARMVIR BHARTI'S ANDHA YUG
5.	Dr. Manisha sharma	Naveen Pariprekshya Me Sutradhar Ki Vistrit Bhumika
6.	Dr.Seema pareek	Aarthik Sashaktikaran: Mahila Sashaktikaran ka Aadhar
7.	Dr.Seema pareek	Women and Rural Development in Rajasthan
8.	Dr. Ananta Mathur	Razia Sultan Jeewan Charitr Evam kary
9.	Dr. Prachi Shastri	Janjatiya Swaroop evam pradeshik niyojan
10.	Dr. Amita kumari	proceedings national conference on higher education and sustainable development goals
11.	Dr. Seema pareek	Sarva Shiksha abhiyan : How far it is effective to Combat Dropout
12.	Dr. Manisha sharma	Rajasthan Ke Itihas Nirdharan Me Sanskrit Shilalekho Ki Bhumika
13.	Dr. Prachi Shastri	Prospects and Impacts of tourism development
14.	Dr. Ananta Mathur	Gandhi and Gender Mobilization
15.	Dr. Ananta Mathur	Rajasthan Ke Dharmik Prishthbhoomi me Lok Dharm V Lok Devta
16	Smt. Shashikala Gora	Impact Of Covid-19 On Gst & Economic Recession In India(Chapter)
17	Dr. Manisha sharma	Kavya-shastra Vivechan
18	Dr. Manisha sharma	Dharmashatra Me Prayukt Rajnitik Shabdavali
19	Dr. Manisha sharma	Nari Asmita – Yatharth aur Sangharsh
20	Dr. Manisha sharma	BHARTIYA SANSKRITI AUR MAHATMA GANDHI
21	Dr. Manisha sharma	BHARAT KI AMOORT SANSKRATIK PARAMPARAE
22	Dr.Seema pareek	Naya Aarthik paridrishy aur Gandhi



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23	Dr. Ananta Mathur	The Strains of Music in the festival of Colours
24	Dr. Ananta Mathur	Nari Asmita – Yatharth aur Sangharsh
25	Dr. Ananta Mathur	DHARMA DHARMASHASTRA AND JURISPRUDENCE
26	Dr. Ananta Mathur	BHARAT KI AMOORT SANSKRATIK PARAMPARAE
27	Dr. Amita kumari	Role of Media during covid-19
28	Dr. Manisha sharma	Laghusidhantkomudi
29	Dr. Shikha Jain	Chordata
30	Dr. Shikha Jain	Molecular Genetics, Biotechnology And Instrumentation
31	Dr. Renu Bala	Gandhi Darshan Evam Coronakaal : Ek Nayi Darshti
32	Dr. Rajani Meena	Paryavarniya Chintan Mein Gandhiyan Sandarbh

GENDER AUDIT

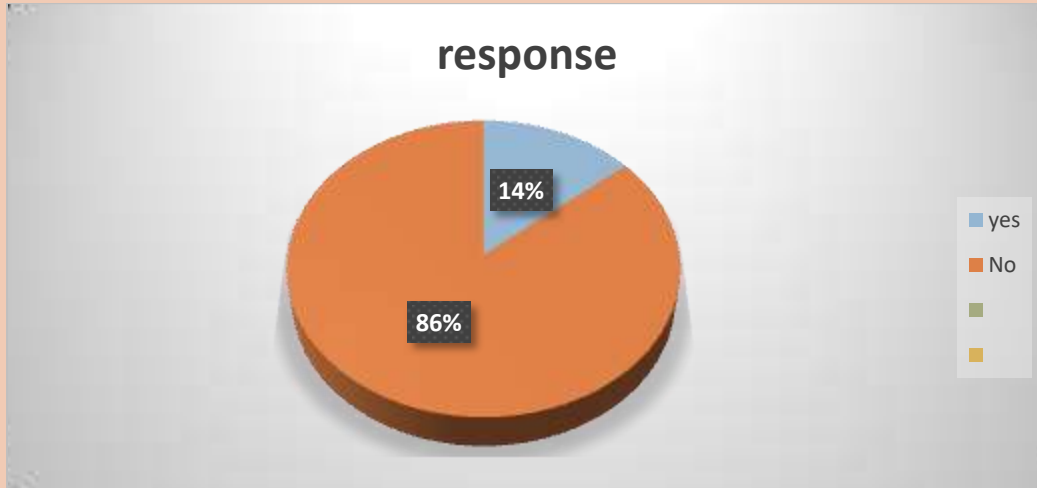
1. Have you felt discriminated because of your gender in the college?

Yes; 52

No: 322



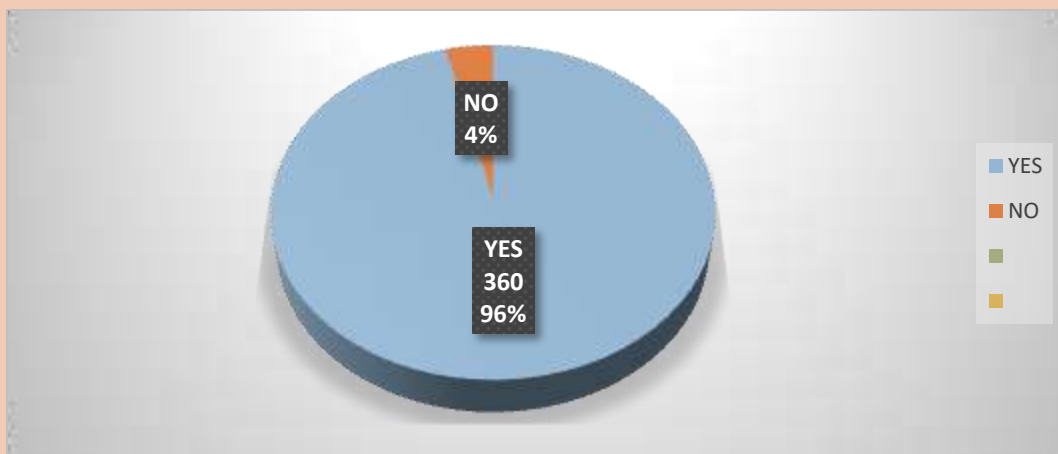
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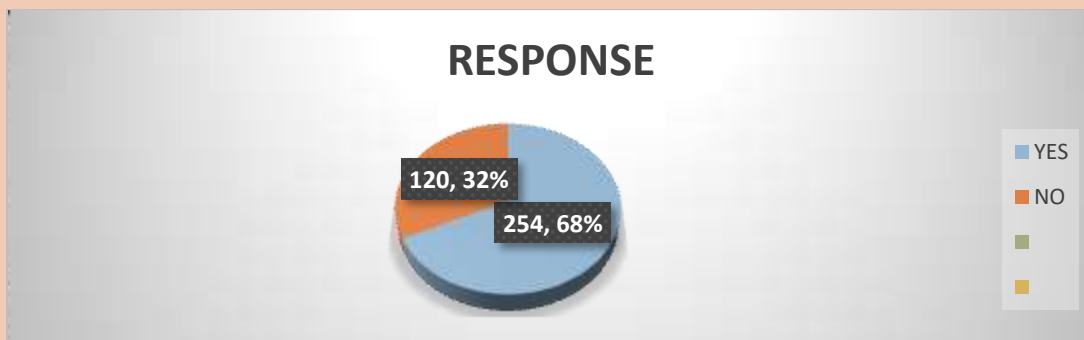
2. Do you feel women and men are treated at par in the college ?

Yes :360

No: 14



3. Are you aware of the presence of women cell in the college ?



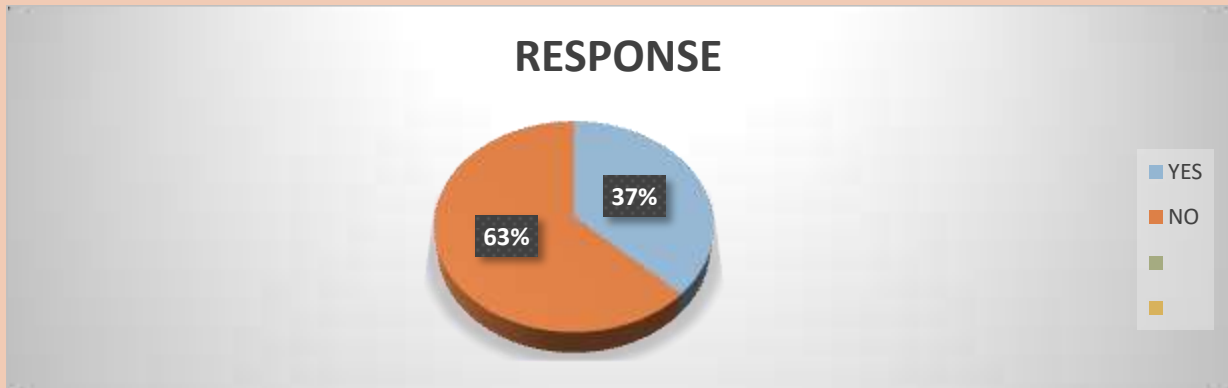


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4. Are you aware of formation of ICC (internal complaint cell) for women in college?

YES:102

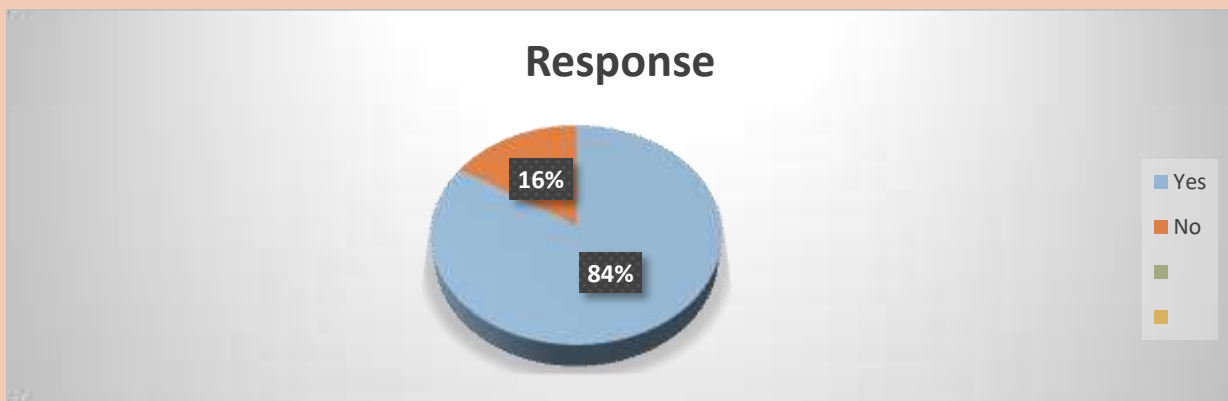
NO :172



5.. Does classroom offer equal opportunities to all genders in the college?

YES:230

NO :44



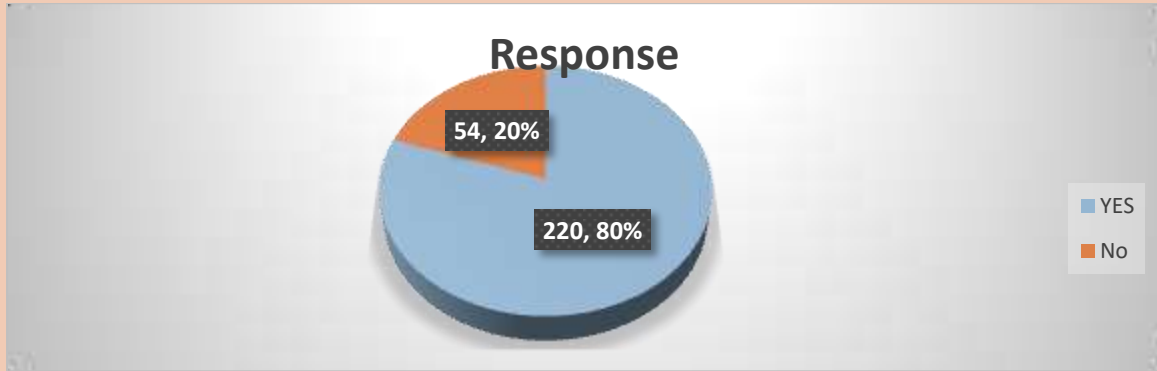
6. Does College offer equal opportunities to all genders in various curricular and extracurricular activities ?

YES: 220

No :54



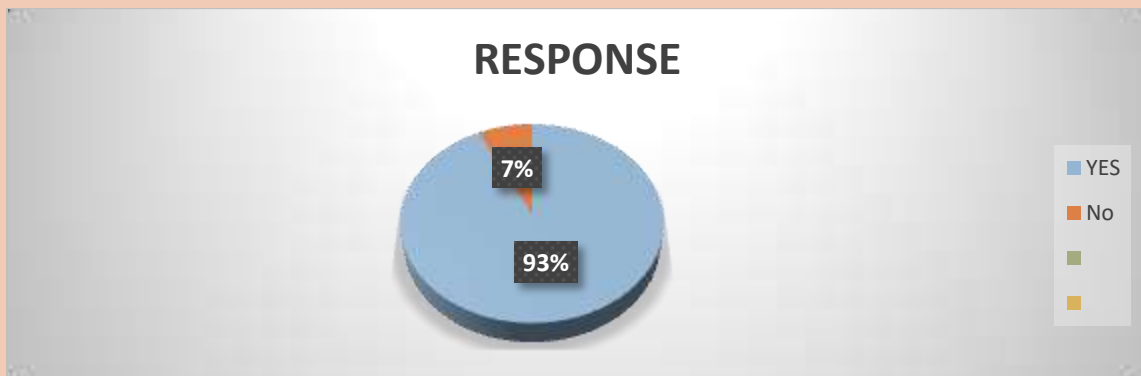
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7. Are you aware of distribution of free sanitary pads for girls in the college ?

YES:254

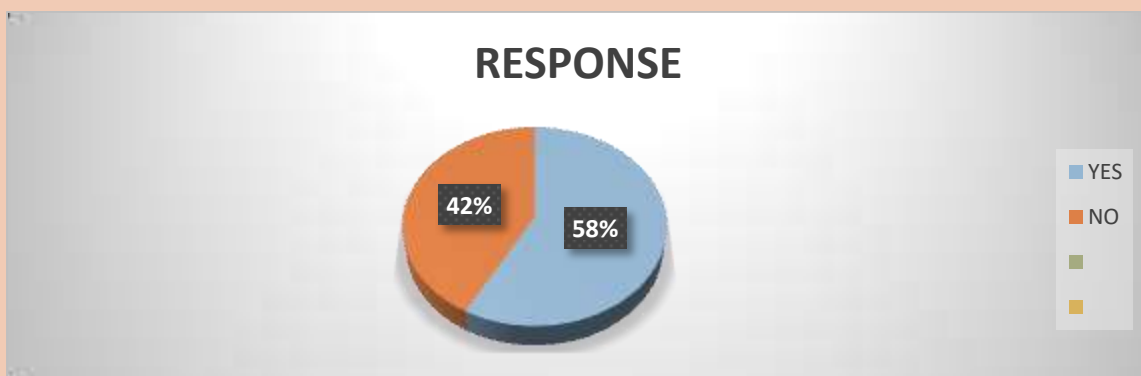
No:20



8.Do you feel the campus is safe and secure for women?

YES:159

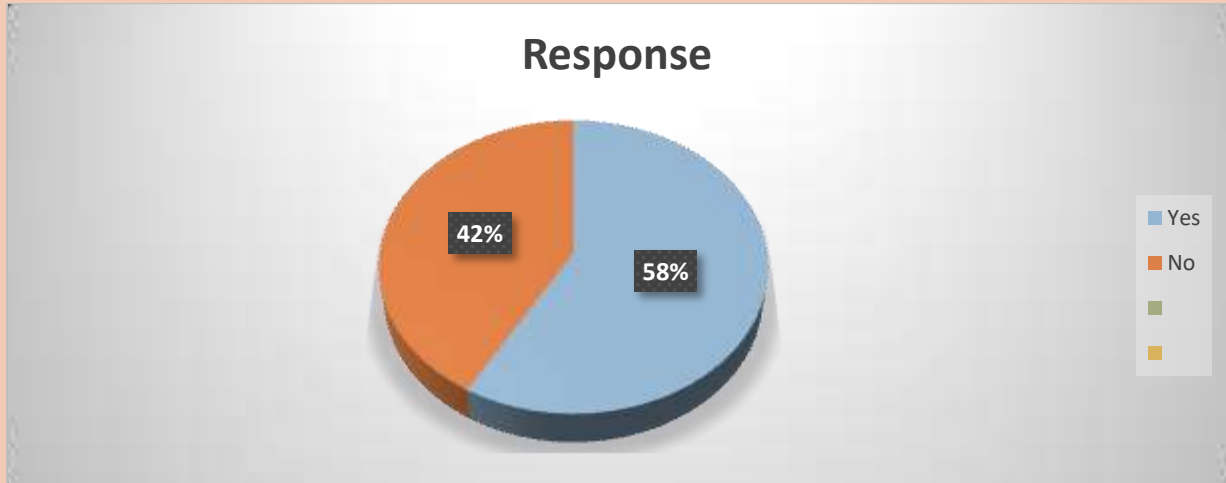
NO :115



9.Do you feel that college administration is sensitive towards gender issues ?

YES:160

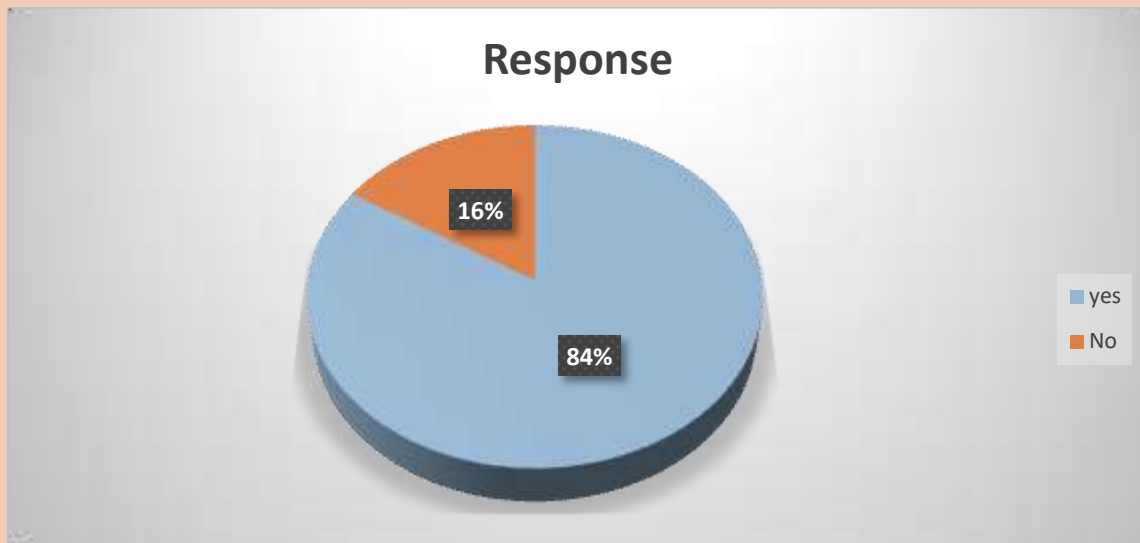
No:114



10. Does college has a separate girl's common room with toilet facilities?

YES:230

No:44



GENDER SENSITIZATION ACTIVITIES



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बोध ना समझे को लेकर समझाया। इसके बाद अग्निशामन कार्यवाहक अधिकारी अर्जुनलाल गुर्जर सहित फायरमैन अशोक सैनी, मीना शारदा, विनोद योगी ने गैस सिलिण्डर में आग लगने पर बुझाने के बारे में जानकारी दी। इस मौके पर सह अध्यापक डॉ. कविता गौतम, डॉ. हेमलता, डॉ. टीफीक हुसेन, कम्प्यूटर अनुदेश शिव सैनी, इकाई प्रभारी सांवरमल जाट व डॉ. अभिलाषा जैमन आदि मौजूद रहे।

कालाडैरा स्थित सहरिया कॉलेज में आयोजित कार्यशाला को संबोधित करती वक्ता एवं उनका स्वागत करती छात्राएं।

कार्यशाला का आयोजन : महिलाओं से जुड़े कानून की दी जानकारी

कालाडैरा, करबी के आरएल सहरिया राजकीय महाविद्यालय की महिला प्रकोष्ठ एवं एनएसएस की महिला इकाई के संयुक्त तत्वावधान में गुरुवार को एक दिवसीय कार्यशाला का आयोजन हुआ। मुख्य वक्ता अधिवक्ता सुश्री नीना पारीक ने छात्राओं को महिलाओं से जुड़े सरोकारों एवं महिलाओं के कानूनी संबंधी अधिकारों की जानकारी दी। उन्होंने छात्राओं के सामान्य स्वास्थ्य और स्वच्छता संबंधी विषय पर भी चर्चा की। अध्यक्षता कार्यवाहक प्राचार्य डॉ. सीताराम कुमावत ने की। महिला प्रकोष्ठ की प्रभारी डॉ. राना ताज ने बताया कि अधिवक्ता पारीक ने सैनेटरी नैपकिन और सैनेटाइजर का वितरण किया। उन्होंने महाविद्यालय में सैनेटरी नैपकिन वेंडिंग मशीन एवं इंसिनिरेटर लगवाने की घोषणा की। कार्यक्रम में डॉ. आशा सक्सेना ने डॉक्यूमेंट्री फिल्म के जरिए छात्राओं का ज्ञानवर्द्धन किया। कार्यक्रम अधिकाारी डॉ. नीतू यादव ने धन्यवाद ज्ञापित किया। (निसं.)

Music

See More



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The college has been a co- educational institution since its inception and as a matter of policy, no segregation based on gender is done as far as classrooms are concerned. The increasing percentage of women enrolment in itself lends credence to the fact that harassment based on gender is not a malady infesting the institution. The environment in the college is very much conducive to gender sensitivity & parity.

- Almost 50% of the faculty and staff here are composed of women thereby paving the way for better handling of issues related to gender. Special attention is given to any kind of complaints regarding this issue.
- Anti- Ragging and Prevention of Sexual Harassment at Working Place cell have been constituted as per the guidelines of the Govt. of Rajasthan.
- Seminars, lectures, rallies, debate, etc. on gender sensitivity & prevention of female feticide, health issues and environmental concerns are organized by NSS, NCC, Women Cell, YDC etc. to effectively influence the stakeholder's attitude & behavior.
- Posters and placards exhibiting the above concerns are displayed in the campus.
- Women Participation and selection as President in apex bodies in Student union Elections speaks volume of the Gender Equity at grassroot level
- To ensure gender sensitization in students, a volunteer scheme by the name of "gender champion" has been introduced in college as per the guidelines of UGC and government of Rajasthan

CONCLUSIONS-

It is found that Seth RL Saharia Govt. PG College, Kaladera, Jaipur College has lots of strengths. The weaknesses can be overcome with efficient mind set up. Doubtless, its strengths contribute towards making the college a gender sensitive institution. With the strong will power and commitment to gender justice, Seth RL Saharia Govt. PG College, Kaladera, Jaipur College would certainly make a mark even in the areas that need some improvements. The institution aims to inculcate a sense of social responsibility in its students and is striving hard to achieve this aim.



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